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October 2009

Dear Parents and Students

This booklet has been prepared to give you information about Year 10 option subjects for 2010.

The accompanying form includes a section for the student's subject selection and a section that will allow the school to update its database of student information, information privacy and lunch leave request form.

Please read this booklet carefully and complete the database update form. Students will complete their subject selection forms on Wednesday 21 October 2009 at school. This booklet **must be brought to school** when subject selection forms are completed.

If you have any queries regarding the Year 10 course please contact either of the Deans.

Yours sincerely

GRANT DAVIS  
Junior Administration Dean

JOAN PAKI  
Year 10 Dean

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## AIMS OF THE SCHOOL

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The school's Mission Statement is:

***We provide Learning For Life  
Kia Toa Kia Ngakaunui  
Have Courage, Desire Greatly***

To achieve this aim, Year 10 year is when:

1. All students develop study habits essential for successful study in later years.
2. We give all students a broad academic base to be followed by specialisation in later years.
3. All students have opportunities to explore cultural, vocational and recreational activities through a wide range of co-curricular activities including sport, music and cultural clubs.
4. We work towards creating a healthy social climate in which self respect, respect and concern for others, recognition and acceptance of personal differences may develop.

We are organised in a way which allows each student to receive care and attention. We set standards we want our students to attain and we believe that in setting challenges for our students we will see the best in each of them brought out for the benefit of others.

## **THINGS TO CONSIDER**

### **Know Yourself**

Interests, capabilities and career thoughts (if any) are what should guide you in your choice of subjects. Talk these over with your parents. They have known you longer than anyone else.

Think and plan up to four years ahead.

- .. For you
- .. For your ability
- .. For your career - if you know what you want to be
- .. For your interests

Talk to Deans, Careers Advisor, Guidance Counsellors and Teachers.

## SUBJECT SELECTION

Students are encouraged to continue a broad range of subjects that will lead into sound courses in future years.

Option subjects occupy four hours of school time each week.

### Year 10

All students take the core subjects - English, Mathematics, Science, Social Studies and Physical Education.

Students will need to select option subjects to cover course requirements.

### **NOTE:**

**.. Languages and Music are full year courses. If you select:**

- **Japanese 1 – you must also select Japanese 2.**
- **French 1 – you must also select French 2.**
- **Maori 1 – you must also select Maori 2.**
- **Music 1 – you must also select Music 2.**

**None of these can be a fifth choice selection.**

**.. We will try to fulfil the wishes of parents and students in selecting courses, but the school reserves the right to limit or modify classes according to:**

- **The ability and needs of the student**
- **Available staffing**
- **Available facilities**

**.. Some option subjects have an expectation that the Year 9 course be completed unless approval has been sought by the teacher in charge of the subject i.e. Languages.**

**.. Once a student's course has been settled it may not be changed without the approval of Mrs Paki or Mr Davis. Parents or caregivers must provide either a note or telephone Mrs Paki or Mr Davis to authorise a change.**



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## DESCRIPTIONS OF THE YEAR 10 OPTION SUBJECTS

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### AGRICULTURE

(AGR)

What will I learn:

Aspects of plant and crop production relevant to the agriculture industry, animal production including reproduction, anatomy and milk production.

Farm resource management will also be covered including soils, environment and marketing.

Other wider aspects of agriculture will include forestry, technology and safety.

How will I learn:

From classroom lessons and visits to the school farms.

Other detail:

There will be opportunities to do rostered farm duty, mostly in Term 4.

There will be minor costs associated with travel to Manawanui Farm.

Fees:

\$6.00

## **ART**

**(ART)**

What will I learn:

The student will learn to solve problems and extend upon the Year 9 study of line, shape, form, colour, tone, texture, pattern and space. The student will learn skills in drawing, painting and design.

How will I learn:

Through the use of materials such as paint, dye and ink.

Other details:

A small fee will be charged to contribute to the cost of materials taken home by the student. This is \$10.00.

## COMPUTER APPLICATIONS

(CAP)

What will I learn:

Physical	Enter text from provided data and direct entry composition and formatting
Operational Functions	Standard file management procedures
Information	Access and process information from different media.
Problem Solving	Spreadsheets using MS Excel / Numbers (US 18743 – 2 Level 1 credits)
Presentation	Create slideshow using MS Power Point/ Keynote
Internet Research	Improve research skills using Internet Explorer / Safari
Tools	Draw / paint applications
Design Principles	Apply design principles to produce documents – MS Word and Publisher / Pages
Website Design	Create a simple website

This course prepares students for NCEA Level 1 in Information Management.

Fee:  
\$15.00

## CONSUMER STUDIES

(CON)

This provides a base from which students can make an informed decision regarding taking Accounting and / or Economics for NCEA in Year 11.

What will I learn:

The course includes an introduction to Accounting, Economics and Consumer Skills. This course will help students to understand:

- how individuals and groups make decisions about the use of scarce resources to satisfy their wants.
- demand and economic decision making.
- how to keep accurate financial records for a business.
- who are New Zealand's main trading partners and what free trade agreements do we belong to.
- personal accounting – saving and borrowing, budgeting and other skills needed for flatting.
- insurance.

The course will also involve a three day Young Enterprise programme where you will work in groups and have your product judged by local entrepreneurs – a 'Dragons Den' type scenario.

Fees:

\$2.00

## **DRAMA**

**(DRA)**

What will I learn:

This course is partly an extension of the Year 9 course skills, but also involves new skills. The course aims to increase skills in in-role work, character work, improvisation, self-confidence in performance and the ability to analyse dramatic work using correct vocabulary.

How will I learn:

Mostly from practical lessons, but also from taking part in class performances, going to see other performances when possible and keeping a detailed, written journal.

Other details:

Small costs involved in going to see performances when they are available and suitable.

## **FOOD TECHNOLOGY**

**(FTE)**

What will I learn:

Through the course of study a student will develop and extend their nutritional knowledge and skill levels through a range of cooking techniques, a variety of food issues, meal planning, and preparation and presentation of food. Product development is also included in the course.

How will I learn:

Students will have regular practical lessons designed to help them develop health enhancing attitudes to food and nutrition. Related units of theory from the following topics will be taught:

- Food Safety and Hygiene
- Food Choices
- Beef and Lamb Product Development
- Cheese, Yoghurt and Ice Cream

Other details:

Students will be required to provide some ingredients for practical lessons. A fee is charged to assist with the supply of other ingredients.

Fees:

\$16.00

## **FRENCH**

**(FR1 and FR2)**

What will I learn:

The conversation, culture and customs of modern France and French speaking countries. Conversation will be based on everyday life and teenage interests and will be of practical value to students.

FAHS students must have completed two terms of French at Year 9 level before presenting themselves for the Year 10 course.

How will I learn:

The course is based on the new National French Curriculum and we will use the textbook *Ça Alors 2*. The skills of listening, speaking, reading and writing will be emphasised. The course leads on from the Year 9 French Extension course and will prepare students for the Level 1 NCEA. Role play and speaking exercises are part of the course.

Students will have the opportunity to engage in cross-curricular activities with the Japanese class. Students will also have regular class periods on the computer utilising French educational web sites and programmes.

Students who have not taken French in Year 9 must get approval in writing from Mr Richards.

Other details:

Students are strongly encouraged to enter for the Assessment of Language Competency Award in August - cost \$12.00 for all levels.

Students will also have the opportunity to take part in the Alliance Française speaking competition.

Fees:

\$3.00

## **GEOGRAPHY**

## **GEO**

What will I learn:

We will take a look at international issues from a geographic perspective, e.g. illegal migration, sharing world wealth, oil and the world.

An in depth look at geographic information systems and their use in business and society.

Topics:

Natural Processes

Volcanoes and flooding

Cultural Processes

Interactions and the links between people and their environments

Skills

Mapping and graphing

How will I learn:

Through investigating case studies, class discussions, and using a variety of visual and written resources.

Other details:

This will give students a base introduction to a variety of topics studied by geographers and help them to make a decision on whether this is an area they wish to pursue throughout their time at FAHS – Feilding High School.

Fees:

Workbook - \$5.00

## **GRAPHICS**

**(GRA)**

The general emphasis is on design and communication. There are strong links with technology leading to computer aided design.

What will I learn:

How to organise and set out information neatly. To interpret and understand graphic information. To use a design process to formulate ideas and to graphically communicate the outcomes to other people.

How will I learn:

With assistance you will develop skill, knowledge and experience within the context of architectural, product and media design drawing.

Other details:

All students will have had some background to this subject from their Technology classes. Some draughting equipment is necessary. There is a fee for materials supplied.

Fees:

\$12.00

## **HISTORY**

**(HIS)**

We continue into the awesome world of the past, its triumphs, terrors, marvels and mistakes.

What will I learn:

Students will learn to think critically and assess information and become an informed citizen of the modern world. The focus will be on the ‘stories’ of past events, eras and civilisations, while building a practical skills base for future learning. Topics for 2010 will incorporate both ancient and contemporary history. Topics:

- Nazi Germany – The Holocaust
- ‘Liberty or Death’ – The French Revolution
- ‘Snapshots of History’

How will I learn:

Through investigating interesting case studies, using a variety of written, visual, aural and oral up-to-date resources, class discussions and simulations.

Other details:

It will give students a basic general knowledge of past events that have helped to shape our modern world and will give students the basis to make an informed decision on whether or not to pursue History in the senior school.

Fees:  
\$5.00

## **HORTICULTURE**

**(HRT)**

Horticulture is an important community and commercial activity involving the study and growing of plants.

What will I learn:

Students will learn how to grow plants from seeds and cuttings, how plants are used, garden planning, weed identification and control, plant protection and how to improve soil and promote better plant growth. Growth of interest plants like cacti, ferns, palms and carnivorous plants is also investigated along with special techniques like bonsai, topiary and introductory grafting.

How will I learn:

Skills will be obtained through planning and managing a garden, practical investigations, demonstrations and individual project work.

Other details:

There is a course fee to contribute to purchase of seeds, potting mix and other materials. Students take home many of the plants they grow.

This exciting course introduces material assessed in the Year 11 NCEA course.

Fees:  
\$6.00

## **JAPANESE**

**(JP1 and JP2)**

What will I learn:

Students will continue to use the Hiragana script and will learn the Katakana script as well. Units will be based on everyday communication situations designed to be as realistic as possible. The course leads on from the Year 9 Japanese Extension course and includes interesting cultural modules to prepare students for overseas opportunities later on. Students will take part in some combined classes with Maori and French students and the preparation of Japanese food on such occasions is an exciting new approach to learning.

Students who have not taken Japanese at FAHS in Year 9 must get approval in writing from Mr Tate. They will only be accepted in special circumstances as the Year 9 extension course is an important pre-requisite for Japanese at higher levels. FAHS students must have completed two terms of Japanese at Year 9 level before presenting themselves for the Year 10 course.

How will I learn:

Students will be introduced to more advanced technology – language learning on the computer using Japanese software, and the opportunity to speak to students in Japan via the internet in the Japanese language.

Students will also use an up-to-date textbook with tapes and supporting material. Role play and speaking exercises are a feature of the course. Students are strongly encouraged to enter for the Assessment of Language Competency Award in August - cost \$13.00 for all levels.

Fees:  
\$5.00

## **MEDIA STUDIES**

**(MED)**

This course introduces the senior subject of Media Studies with the focus on film language, television codes, basic filming and editing.

What are the Media?

Television and radio, cinema, newspapers and magazines, advertising, popular music, the internet.

They all share an ability to reach large public audiences.

What will I learn:

Students will explore film language, radio and magazines. They will be able to close read a text by learning visual language terms and be able to understand messages presented in the media. Students will examine magazines and understand the importance of an 'audience'.

How will I learn:

Through a variety of tasks such as viewing, reading, writing and class discussions. There will be an opportunity in a group of three to plan and film a short production and to plan and record a short radio production using Garageband.

Other details:

Small cost involved in purchasing a magazine.

Fees:

\$10.00

## **PERFORMANCE MUSIC**

**(MUS)**

What will I learn:

Year 10 Performance Music is made up of five aspects:

Performance as a soloist and a member of a group

Composition

Knowledge of set works

Aural / Listening Skills

Rudiments of music

These four aspects also form the basis of NCEA Level 1, offered in Year 11.

How will I learn:

Students will perform music, compose and edit music using computer-based software, study set musical works, and practice written and aural theory skills. Each student is required to enrol for individual tuition, either privately, or through the school subsidised scheme. Students are encouraged to participate in at least one of the many school-based performance groups.

Fees:

Instrumental Tuition - \$100.00 per year.

Instrumental Hireage - \$80.00 per year (if needed).

## **TECHNOLOGY (METAL)**

**(TME)**

This course will develop student understanding of technological practice within the context of materials technology with a focus on working with metal.

What will I learn:

Students will develop their technological practice and knowledge. This will be done by problem solving, applying a design process and using practical engineering skills to make a solution to the given tasks.

How will I learn:

Students will learn from a combination of planning, designing and making a solution. During this process consideration will be given to production and processes.

Other details:

Students need to note that Materials Technology is multi material and at Years 11 and 12 can only be taken in one option. This course will lead into Year 11 Engineering (Tools4Work) next year.

Students intending to continue with this subject are advised to consider Graphics as one of their other options. There is a fee for materials used.

Fees:

\$30.00

## **TECHNOLOGY (TEXTILES)**

**(TTE)**

This course includes components of processes and production and structures and mechanisms.

What will I learn:

The aim of this course is to develop students practical construction techniques, effective use of the design process and introduce them to creative elements and principles of design. Students will be introduced to a range of different techniques and will gain knowledge of practical pattern making and construction.

How will I learn:

Students will design and construct a number of articles / garments using a range of fabrics and materials. Project work will enable students to use the design process to construct their own unique creations.

Other details:

Students will be required to provide fabric and other necessary materials for their garments. A small fee is charged to assist with the supply of materials such as overlocker thread, bobbins, needles, calico etc.

Fees:

\$15.00

## **TECHNOLOGY (WOOD)**

**(TWO)**

This course will develop student understanding of technological practice within the context of materials technology with a focus on working with wood.

What will I learn:

Students will develop their technological practice and knowledge. This will be done by problem solving, applying a design process and using practical woodworking skills to make a solution to the given tasks.

How will I learn:

Students will learn from a combination of planning, designing and making a solution. During this process consideration will be given to production and processes.

Other details:

Students need to note that Materials Technology is multi material and at Years 11 and 12 can only be taken in one option. This course will lead into Year 11 Building Construction and Allied Trades course next year.

Students intending to continue with this subject are advised to consider Graphics as one of their other options. There is a fee for materials used.

Fees:

\$30.00

## **TE REO MAORI**

**(MO1 and MO2)**

What will I learn:

Year 10 students do a full year course, extending the skills and attitudes built up in Year 9. During this year students must acquire and develop skills necessary to succeed at Year 11 level; that is oral, reading, writing translation, comprehension, pronunciation. Students will also develop an understanding of, sensitivity towards, and respect for tikanga Māori.

Some NCEA Level 1 Unit Standards could be available as extension for some students.

How will I learn:

By speaking, listening, singing, reading and writing and through practical work such as art and craft.

Other details:

A Marae visit may take place during the year and possibly other trips as they arise. We encourage all students to join the school's Kapa Haka group, and they are expected to support all events the Māori Department is involved in, such as Ngā Whakataetae Manu Kōrero and Pae Rangatahi.

Fees:

\$3.00

## MAORI ACHIEVEMENT CLASS

Students wishing to learn in a Kaupapa Maori environment have the opportunity to apply for a place in the 2010 Year 10 Maori Achievement Core Class. Students will take the set Year 10 programme of four core subjects but must take full year Te Reo and two other option subjects for the year.

The aim is to assist students to reach their full potential in all subject areas and have a sound understanding of Tikanga Maori.

This class offers students:

- A learning environment encompassing the five Kaupapa of:  
  
Whanaungatanga (positive relationships)  
Rangatiratanga (leadership)  
Pukengatanga (skills / excellence)  
Kaitiakitanga (guardianship)  
Tikanga (positive behaviours)
- Teaching staff who are committed to students reaching their full potential.
- There will be close monitoring by the Dean and teacher in charge.
- We expect whanau assistance and support.

It is important for intending students to understand that this class promotes achievement in areas.

The school will be inviting all intending whanau to submit an application in Term 4.