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August 2011

Dear Parents

This booklet has been prepared to give you information about Year 13, the subjects, their content, NQF qualifications offered through the school and advice on selecting course options.

To make informed decisions for 2012, it is crucial that students actively seek out advice on career pathways. Careers Advisors, Deans and teachers can all be of help. In particular, students considering even the possibility of attending university need to familiarise themselves with individual courses and entrance requirements.

Unit Standards and internally assessed Achievement Standards will be completed in school time during the year. External Achievement Standards are assessed by three-hour examinations administered by NZQA at the end of the year.

Please read this booklet carefully and complete the database update form. Students will complete their subject selection forms on Thursday 18 August 2011 at school. This booklet **must be brought to school** when subject selection forms are completed.

If you have any queries regarding the Year 13 course please contact me at school.

Yours sincerely

P. JEFFREYS
Year 13 Dean

INFORMATION EVENING FOR PARENTS AND STUDENTS

**School Library
Tuesday 16 August 2011 at 7.00 PM**

SCHOOL UNIFORM

For Year 12 and 13 students there will be two uniform options for 2012 (and 2013).

Option A: Regulation uniform as at present.

Option B:

GIRLS

Skirt Regulation skirt to be worn below the knee. Modification to the skirt style will not be accepted.

Tights Black or navy in winter

Socks Plain white ankle length socks in summer

Shirt Senior blue, long sleeved and shaped

Cardigan Regulation navy cardigan

BOYS

Trousers Black regulation shorts or plain mid grey tailored trousers

Socks Regulation socks

Shirt Senior blue and long sleeved

GIRLS AND BOYS

Footwear Black polishable leather regulation school shoes (with heel). No sports shoes, skate shoes or lightweight flats.

Black or brown leather Roman Sandals - optional summer footwear. Not to be worn with socks.

In Workshops and designated areas regulation school shoes must be worn.

Jersey Regulation navy v-neck jersey or regulation navy sleeveless vest

OPTIONAL ITEMS

Jacket The regulation school jacket or a plain, unadorned black or navy blue rain jacket

Scarf Regulation school red, white and blue scarf, or a plain black or navy blue scarf

Hats A plain, unadorned navy blue brimmed hat or cap providing appropriate protection from the sun may be worn outside. The cap must be worn with the brim to the front.

INFORMATION FOR YEAR 13 STUDENTS **AND THEIR PARENTS**

You need to make some decisions about what you will be doing next year.

- .. What qualifications do you need from school?
- .. What do you need to complete qualifications? See the relevant section in this booklet.
- .. Will you be leaving school at the end of this year?
- .. Does this depend on the number of credits you have gained?
- .. Will you be returning to school next year?
- .. How definite is this?
- .. What subjects will you take and at what level?
- .. Are you intending to gain sufficient credits from approved subjects so that you qualify for university? Be aware that different courses at different universities may well have different entry requirements.

Discuss with your parents what you expect to do next year. Deans, Career Advisors and Teachers should be consulted.

You will be asked soon to say what you expect to do next year. This booklet gives some information that can help you choose subjects if you are returning to school.

Official re-enrolment and confirmation of Year 13 placements will be at the end of January 2012. This is when you confirm your return to school, and finalise the subjects you will study. Your acceptance into a course will depend on your NCEA results.

NZQA QUALIFICATIONS

We offer a range of NZQA qualifications: NCEA Certificates at Levels 1, 2 and 3, and University Entrance, as well as a number of National Certificates in specific subject areas. Scholarship is also available in most Year 13 courses (see Table 2).

For all the qualifications listed below, the credits can be gained from Unit Standards and/or Achievement Standards.

NCEA Level 1 Certificate

- 80 credits at Level 1 or higher
- Must include
 - 10 literacy (English, Te Reo or specific standards in other subjects)
 - 10 numeracy (Mathematics or specific standards in other subjects)

NCEA Level 2 Certificate

- 80 credits
 - 60 at Level 2 or higher
 - 20 may be at Level 1

NCEA Level 3 Certificate

- 80 credits
 - 60 at Level 3 or higher
 - 20 may be at Level 2

Certificate Endorsement

Level 1, 2 and 3 NCEA Certificates may be endorsed 'With Merit' or 'With Excellence'.

'With Merit' endorsement requires 50 credits at Merit or higher at the level of that certificate or higher in the same year.

'With Excellence' endorsement requires 50 credits at Excellence at the level of that certificate or higher in the same year.

Subject Endorsement

Subject endorsement also applies at all levels.

To gain a Merit endorsement for a subject, you must gain 14 credits at Merit or higher, and at least 3 credits must come from internal assessment and 3 credits from external assessment.

To gain an Excellence endorsement for a subject, you must gain 14 credits at Excellence, and at least 3 credits must come from internal assessment and 3 credits from external assessment.

Forward planning is essential.

Before you plan your course, please make sure you read the next page about University Entrance even if you are going to be Year 11 next year. Some of you will need to plan carefully for your Year 12 and 13 courses from Year 11 and 12.

See Ms MacKenzie or Mrs Hoggard, Senior Careers Advisors, if you need any help.

Table 1

Approved subjects at Level 3 that are offered at FAHS - Feilding High School

Accounting	English	Music Studies
Agriculture/Horticulture	French	Painting (Practical Art)
Biology	Geography	Photography (Practical Art)
Chemistry	Graphics	Physical Education
Classical Studies	History	Physics
Computing	Japanese	Social Studies
Design (Practical Art)	Mathematics with Calculus	Technology (Food)
Drama	Statistics and Modelling	Technology (Textiles)
Economics	Media Studies	Te Reo Maori

University Entrance

To be awarded a University Entrance qualification, you must have achieved all of the following.

- 14 credits at Level 3 or higher in each of two approved subjects (see Table 1)
- 14 credits at Level 3 or higher in no more than two further approved subjects or domains
- 14 credits in Mathematics at Level 1 or higher
- 4 credits in Reading at Level 2 or higher
- 4 credits in Writing at Level 2 or higher

Please note: Although meeting the above criteria will give you the University Entrance qualification, it may not give you entry to university or to the specific course you want.

Universities are beginning to apply their own selection criteria.

Massey and Victoria Universities have set minimum entry requirements as follows:

For entry - a minimum of 120 points from your top 80 credits from no more than five approved subjects (maximum of 24 credits per subject)

You can calculate your points by

Achieved credits x 2
Merit credits x 3
Excellence credits x 4

Entry to some courses is now at a much higher standard - over 200 points in some cases. Year 11 and 12 students must plan carefully; Year 13 students must set their standards high. All students must aim for their very best possible results and not be satisfied with just Achieved passes.

The prerequisites for some courses are also now more specific. For example, students considering engineering at any university, sports sciences at Otago, or any of the courses at Otago that require Health Sciences in first year, should note that subjects that have been recommended in the past are now required/compulsory.

Victoria University advises students “to take **approved subjects** and **achievement standards** ... both for entrance purposes and as the best preparation for university study”

Scholarship

- Assessed in an extra exam for each subject, other than those for which a portfolio is submitted
- Only one portfolio may be submitted in Practical Art or in Technology

Table 2

Scholarship subjects offered at FAHS – Feilding High School

Accounting	French	Music Studies
Agriculture/ Horticulture	Geography	Physical Education
Biology	Graphics	Physics
Chemistry	History	Statistics and Modelling
Drama	Japanese	Te Reo Maori
Economics	Mathematics with Calculus	Technology (one option)
English	Media Studies	Visual Arts (one option)

Other Certificates Offered at Years 12 and 13

Below is a brief outline of the subject specific certificates offered at FAHS – Feilding High School. Information will be provided by the subject teacher at the beginning of the school year.

National Certificates in Computing

Year 13 students can complete:

National Certificate in Computing Level 2	15 Level 3 Computing Credits
National Certificate in Computing Level 3	20 Level 3 Computing Credits

Certificate of Achievement in Cookery - Schools 1 (Level 1)

15 compulsory Level 1 credits in Cookery

Certificate of Achievement in Cookery - Schools 2 (Level 2)

10 compulsory Level 2 credits in Cookery

Certificate of Achievement in Coffee Appreciation

8 compulsory Level 2 credits in Food and Beverage

National Certificate in Building Level 1

14 credits in Building at Level 1

14 credits in Building at Level 2

18 credits in English and Mathematics at Level 1

National Certificate in Building Level 2

22 credits in Building at Level 2

19 credits in English and Mathematics at Level 2

National Certificate in Primary Sector Level 1

40 credits

National Certificate in Agriculture (Introductory Skills) Level 2

42 credits – 38 compulsory and 4 elective

National Certificate in Travel and Tourism (Intro Skills) Level 2 Version 3

54 credits over two years

<u>Compulsory</u>	21 credits from Year 12 Tourism
Plus	19 credits from Year 13 Tourism
Plus	6 credits from English oral or written language Level 2
Plus	8 credits from Mathematics Level 1

2012 ACADEMIC CURRICULUM

The ~~shows prerequisite links to approved subjects (as now required for entry to some universities - see pages 10 to 12)~~

If there is no arrow, there is open entry although there may be some requirements/restrictions. See the appropriate teacher in charge for more information.

	<u>YEAR 9</u>	<u>YEAR 10</u>	<u>YEAR 11</u>	<u>YEAR 12</u>	<u>YEAR 13</u>
<u>ART</u>	<u>Art</u>	<u>Art</u>	<u>Art Practical</u>	<u>Practical Art</u> <u>Photography</u>	<u>Painting*</u> <u>Design*</u> <u>Photography*</u>
	<u>Drama</u>	<u>Drama</u>	<u>Drama</u>	<u>Drama</u>	<u>Drama*</u>
	<u>Music or Performance Music</u>	<u>Music</u>	<u>Music</u>	<u>Music</u> <u>Performance Technology 1(S)</u> <u>Performance Technology 2 (S)</u>	<u>Music*</u> <u>Performance Technology</u>
<u>LANGUAGES</u>	<u>English</u>	<u>English</u>	<u>English A</u> <u>English B</u> <u>English C</u>	<u>English A</u> <u>English B</u> <u>English C</u> <u>English Second Language</u>	<u>English A*</u> <u>English B</u>
	<u>Media Studies</u>	<u>Media Studies</u>	<u>Media Studies</u>	<u>Media Studies</u>	<u>Media Studies*</u>
	<u>French Introduction</u> <u>French Extension</u>	<u>French</u>	<u>French</u>	<u>French</u>	<u>French*</u>
	<u>Japanese Introduction</u> <u>Japanese Extension</u>	<u>Japanese</u>	<u>Japanese</u>	<u>Japanese</u>	<u>Japanese*</u>
	<u>Te Reo Maori Introduction</u> <u>Te Reo Maori (Full Year)</u>	<u>Te Reo Maori</u>	<u>Te Reo Maori</u>	<u>Te Reo Maori</u> <u>Tikanga Maori</u>	<u>Te Reo Maori*</u>
<u>MATHEMATICS</u>	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics A</u> <u>Mathematics B</u> <u>Mathematics C</u>	<u>Mathematics A</u> <u>Mathematics B</u> <u>Mathematics C</u> <u>Mathematics S (S)</u>	<u>Calculus*</u> <u>Statistics & Modelling A*</u> <u>Statistics & Modelling B</u> <u>Mathematics B</u>

<u>PE & HEALTH</u>	<u>Physical Education Health</u>	<u>Physical Education & Health</u> <u>Sport Science</u>	<u>Fitness for Life</u> <u>Sport Science</u>	<u>Recreational PE (S)</u> <u>Sport Science</u> <u>Outdoor Education (S)</u> <u>Outdoor Ed Leadership (S)</u>	<u>Sport Science*</u> <u>Fitness for Sport 1 (S)</u> <u>Fitness for Sport 2 (S)</u>
	<u>Science</u>	<u>Science</u>	<u>Science A</u> <u>Science B</u> <u>Science C</u>	<u>Biology</u> <u>Chemistry</u> <u>Physics</u> <u>12 Science</u>	<u>Biology*</u> <u>Chemistry*</u> <u>Physics*</u>
<u>SCIENCE</u>	<u>Agriculture Horticulture</u>	<u>Agriculture Horticulture</u>	<u>Agriculture Horticulture</u> <u>Primary Industries</u>	<u>(Agriculture)</u> <u>(Horticulture)</u> <u>Primary Industries</u> <u>Equine Studies (S)</u> <u>Forestry (S) #</u>	<u>Agriculture and Horticulture*</u>
	<u>Social Studies</u>	<u>Social Studies</u>			<u>Social Studies</u>
<u>SOCIAL SCIENCES</u>	<u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>	<u>History*</u>
	<u>Geography</u>	<u>Geography</u>	<u>Geography</u>	<u>Geography</u> <u>Tourism #</u>	<u>Geography*</u> <u>Tourism#</u>
	<u>Consumer Studies</u>	<u>Consumer Studies</u>	<u>Accounting Economics</u>	<u>Accounting Economics</u> <u>Financial Beginnings (S)</u>	<u>Accounting*</u> <u>Economics*</u>
	<u>Graphics</u>	<u>Graphics</u>	<u>Graphics</u>	<u>Graphics</u>	<u>Graphics</u>
<u>TECHNOLOGY</u>	<u>Food Technology</u>	<u>Food Technology</u>	<u>Food and Nutrition</u> <u>Hospitality & Catering #</u>	<u>Food & Nutrition</u> <u>Hospitality & Catering #</u>	<u>Food & Nutrition</u> <u>Food Technology</u> <u>Creative Catering</u>
	<u>Technology Textiles</u> <u>Technology Metal</u> <u>Technology Wood</u>	<u>Technology Textiles</u> <u>Technology Metal</u> <u>Technology Wood</u>	<u>Technology Textiles</u> <u>Engineering Building</u>	<u>Technology Textiles</u> <u>Engineering Building</u> <u>Automotive #</u>	<u>Technology Textiles</u> <u>Engineering Building #</u>
	<u>Computer Applications</u>	<u>Computer Applications</u>	<u>Computer Applications</u>	<u>Computer Applications</u> <u>Computer Science</u>	<u>Computer Applications</u> <u>Computer Science</u>
	<u>VOCATIONAL PROGRAMMES</u>		<u>SPEC</u>	<u>Vocational Skills (S)</u> <u>GATEWAY</u> <u>Driver Education (S)</u>	

KEY: Underlined – Subject is compulsory NC – National Certificate S – Semester Course # - STAR Course
*Scholarship Exam Available Approved Subject

YEAR 13 OPPORTUNITIES

All Students Must Take 5 Subjects.

The subjects you choose to take will depend on what you like best, on your achievement in Year 12, what you require to complete NCEA or National Certificates, and on the pre-requisites for the job or further study you have in mind.

Do talk to the Careers Advisors or Liaison Officers at universities and polytechnics if you are unsure what subjects are needed for the job(s) or further study you are interested in.

All students are expected to have satisfactory attendance, complete all assessments and make satisfactory academic progress.

As well as academic qualifications that can be gained, the fifth year at school offers further opportunities for students to prepare for the vocation they have in mind, to accept responsibilities in the school, and to grow in maturity. There are opportunities for participation in and leadership of sports, cultural activities, the social life of the school, the school Houses and the School Council.

Note:

We will try to fulfil the wishes of parents and students in selecting courses, but the school reserves the right to limit or modify classes according to:

- The ability and needs of the student.
- Available staffing and resources.

Once a student's course has been settled it may not be changed without the approval of a Principal.

Record of Achievement

All students should set their sights on gaining a good FAHS – Feilding High School Record of Achievement. This document summarises courses studied, profiles the student's skills, work habits and achievements, and comments on personal attributes and attendance.

YEAR 13 COURSE PLANNER

Career Intentions

1. _____ 2. _____

1. A normal Year 13 course is one of five subjects which may be at Level 2 or Level 3 and may include semester courses.
2. Check the requirements for University Entrance outlined in this booklet.
3. Subjects need to be put in order so those numbered 1, 2, 3, 4 are more preferred than 5. List your subject intentions for next year.

If you choose a semester course enter 12 SEM as choice 5, in Table A and then complete Table B.

4. You must select a reserve subject (no. 6 in Table A). We may not be able to give all students their first five subject choices because of class size, staff or timetable restrictions.

TABLE A

If you choose a semester course, enter SEM in CODE column and complete Table B below.

CHOICE	<u>CODE</u>	SUBJECT	LEVEL e.g. 11, 12, 13
1			
2			
3			
4			
5			
6			

TABLE B

Complete only if you wish to take a Semester course.

A semester course operates in one line of the timetable and is created by two half year subjects (similar to an option).

CHOICE	CODE	SUBJECT TITLE
1 st		
2 nd		
Reserve Semester Subject		

ACCOUNTING

13ACC

Entry Requirements

6 Achievement Standard credits in 12 Mathematics and 12 credits in Level 1 English or in Level 1 Te Reo Māori. Previous Accounting study is an advantage.

Previous accounting study is an advantage.

Course Outline / Key Topics Covered

Accounting concepts

Processing for partnerships and companies

Preparing financial statements for partnerships and companies

Calculations and analysis of a company report

Management decision making.

Assessment

Internal Achievement Standards	5 credits
External Achievement Standards	19 credits
2 Unit Standards	4 credits
TOTAL CREDITS	28 credits

Subject Progression

13 Accounting is an Approved Subject for University Entrance.

Accounting study at a tertiary institution e.g. university or UCOL

Accountancy Internship

Special Conditions of Subject

Workbook and revision workbook

Must have a calculator

Field trip to Massey University

Fees

\$8.00 Photocopying

Cost of workbook and trip to be notified.

Entry Requirements

12 Achievement Standard credits in 12 Agriculture, Horticulture or Economics, or at the discretion of the curriculum leader.

Course Outline / Key Topics Covered

The Level 3 course has significant Economics and Marketing emphasis and investigates how New Zealand primary producers meet the demanding requirements for their products around the world markets. Factors affecting supply and demand and their impact on production in New Zealand are a major component.

Assessment

2 Internal Achievement Standards	10 credits
3 External Achievement Standards	14 credits
4 Unit Standards (optional)	14 credits
TOTAL CREDITS	24 credits (plus 14 optional)

In place of 2 Achievement Standards, students may choose to complete 2 or 3 of the 4 offered Unit Standards.

Subject Progression

13 Agriculture and Horticulture is an Approved Subject for University Entrance.
Leads on to tertiary study – recommended for Lincoln.

Special Conditions of Subject

Nil.

Fees

\$10.00

Entry Requirements

This course is offered at Year 13 for those students who did not take Automotive in Year 12 and have:

8 Level 1 Numeracy credits

8 Level 1 Literacy credits

Course Outline / Key Topics Covered

This course offers part of the National Certificate for entry into automotive trades and is suitable for those considering automotive engineering and farming careers.

This course develops student skills in the use of hand and machine tools and related automotive knowledge.

Assessment

11 Level 2 Unit Standards

29 credits

These units are internally assessed and moderated by Mara Marketing on behalf of the Motor Industry (MITO).

Subject Progression

A career in the automotive industry.

Special Conditions of Subject

Practical component at Courtesy Ford, Palmerston North – 4 days per year.

Fees

Nil.

BIOLOGY

13BIO

Entry Requirements

14 external Achievement Standard credits in any Level 2 Science (Biology, Chemistry or Physics) including the Level 2 Genetics Achievement Standard or at the discretion of the Head of Biology.

A minimum of 12 credits in Level 2 English is highly recommended.

Course Outline / Key Topics Covered

Genetics - The inheritance of characteristics

Relationships between organisms and environment - the strategies animals and plants use to survive

Patterns of evolution

The biological and cultural evolution of human species

Current issues in biology

Practical Work - Students select and study an animal or plant, and design and carry out their own research experiment

Assessment

4 External Achievement Standards 13 credits

2 Internal Achievement Standards 7 credits

TOTAL CREDITS 20 credits

Subject Progression

13 Biology is an Approved Subject for University Entrance.

Special Conditions of Subject

Students are expected to purchase a write-on course manual workbook – approximate cost \$26.00.

Fees

\$10.00

BUILDING

13BUI

Entry Requirements

22 credits from 12 Building or 28 credits from 12 Engineering. Students who have not taken either 12 Building or 12 Engineering may apply to the curriculum leader for approval.

Course Outline / Key Topics Covered

All work is Unit Standards based and requires students to complete all elements set down in each unit of work. Both practical and theory are required in most units of work.

First Aid and a Site Safe course are to be completed.

Assessment

All work is internally assessed.

Assessment involves both practical and written Unit Standards at Level 3. Work undertaken in this programme leads to the National Certificate in Elementary Construction Skills.

Core Construction Domain	4 credits
Carpentry Theory Domain	16 credits
TOTAL CREDITS	20 credits

Subject Progression

Training and employment in the motor trades industry.

Special Conditions of Subject

Nil.

Fees

Nil.

Entry Requirements

Students must have achieved at least two externally assessed Achievement Standards and two internally assessed Achievement Standards in 12 Chemistry.

Course Outline / Key Topics Covered

Determining the concentration of an oxidant or reductant by titration

Oxidation-reduction processes

Atomic, molecular and ionic properties

Thermochemistry

Properties and reactions of organic compounds

Aqueous solutions – solution composition, equilibrium principles, solubility, acid-base

Assessment

1 Internal Achievement Standard	2 credits
4 External Achievement Standards	18 credits
1 Unit Standard	5 credits
TOTAL CREDITS	25 credits

Subject Progression

13 Chemistry is an Approved Subject for University Entrance.

This course is recommended for any student who wishes to study any science at University or polytechnic level e.g. Health Sciences (Medicine, Pharmacy, Physiotherapy, Nursing etc.), Engineering, Agriculture or Horticulture, Bachelor of Science or Applied Science etc.

Special Conditions of Subject

Nil.

Fees

\$10.00

COMPUTER APPLICATIONS

13CAP

Entry Requirements

20 credits in 12 Computer Applications or 12 Computer Science including Unit Standards 2780 and 2781.

Course Outline / Key Topics Covered

This course is for students who want to become proficient users of computers without needing an in-depth knowledge of how they work.

Office software – Word Processing, Spreadsheets, Databases, Desktop Publishing
Layout principles
Ergonomic basics
Use of graphics in documents

Assessment

L3 Unit Standards

20 credits

Subject Progression

13 Computer Applications is an Approved Subject for University Entrance.

Credits earned contribute towards the National Certificate in Computing at either Level 2 or 3.

Special Conditions of Subject

Students cannot take both 13 Computer Applications and 13 Computer Science.

Fees

\$25.00

Entry Requirements

20 credits in 12 Computer Applications or Computer Science.

Course Outline / Key Topics Covered

This course is preparation for tertiary study in computing fields.

Assembling hardware with safe working habits
Building networks (both hardware and software)
Advanced web pages including ASP, PHP and Java
Logic systems
Fully featured web sites to specification
Programming and higher level languages

Assessment

L3 Unit Standards

20 credits

Subject Progression

13 Computer Science is an Approved Subject for University Entrance.

Credits earned contribute towards the National Certificate in Computing at either Level 2 or 3.

This course is aimed at the student interested in entering into the computer industry. Jobs from this course could be web site developer, computer technician, programmer, network administrator.

Special Conditions of Subject

Students cannot take both 13 Computer Applications and 13 Computer Science.

Fees

\$20.00

CREATIVE CATERING

13CRC

Entry Requirements

Open entry to Year 13 students only.

Course Outline / Key Topics Covered

Prepare and serve food for special occasions

Preparation of menus and food plans

Garnishing

Meal presentation

Creative meal preparation

Food safety

Food for specific nutritional needs

Assessment

4 Unit Standards

20 Credits

Subject Progression

Career in the hospitality industry or tertiary study.

Special Conditions of Subject

Nil.

Fees

\$40.00

Cost of food prepared and consumed

DRAMA

13DRA

Entry Requirements

Achievement Standard 90303 (AS2.5) - class production, plus one other Level 2 Drama Achievement Standard, or in consultation with the Head of Department.

Course Outline / Key Topics Covered

Physical Theatre

Script Performance

Reviews

Playwrights / History of Theatre

Script Writing

Drama Theorists

Assessment

3 Internal Achievement Standards	16 credits
1 External Achievement Standard	4 credits
TOTAL CREDITS	20 credits

Subject Progression

13 Drama is an Approved Subject for University Entrance.

Special Conditions of Subject

Extra rehearsal time outside of class time is required.

Fees

Nil.

Entry Requirements

12 credits in 12 Economics or in 12 English.

Course Outline / Key Topics Covered

This course is divided into three sections:

Microeconomics and the Market System – We examine how the market system sets prices and the competitive nature of firms in the market place.

The role of Government in the provision of goods and services.

Macroeconomics and Government Policies – We examine the behaviour of the New Zealand economy as a whole.

Assessment

1 Internal Achievement Standard	5 credits
4 External Achievement Standards	19 credits
TOTAL CREDITS	24 credits

Subject Progression

Year 13 Economics is an Approved Subject for University Entrance.

Many University degrees have compulsory Economics papers e.g. Commerce, Social Work, Agriculture.

Special Conditions of Subject

This course includes a class trip to Wellington to visit Treasury, the Reserve Bank and Parliament. This will involve a cost of about \$35.00. Students will also have the opportunity to be involved in the Reserve Bank Monetary Policy Challenge, the ANZ / Massey Economics Challenge and NZ Business Week.

Fees

\$10.00 Photocopying

ENGINEERING

13TEN

Entry Requirements

27 credits 12 Engineering or at the discretion of the Teacher in Charge.

12 Maths and 12 English credits are an advantage.

Course Outline / Key Topics Covered

Using engineering processes, design and make approved projects e.g. water-cooled 38cc mini bike, plus a group project e.g. sidecar.

Assessment

L2 Unit Standards	8 credits
L3 Unit Standards	15 credits
TOTAL CREDITS	23 credits

Subject Progression

This course will provide entry into a range of Engineering apprentice and career programmes.

Special Conditions of Subject

Nil.

Fees

\$580.00

This is the kit price to make the mini bike. This price could be subject to change due to the NZ dollar exchange rate. A sixty percent deposit must be paid before the end of November 2011.

Entry Requirements

13 Level 2 English credits and must include 90380 (AS2.6) and 12905 (reading log), and one of 90377 (AS2.3), 90378 (AS2.4), 90379 (AS2.5).

Course Outline / Key Topics Covered

This is a Level 3 English programme and focuses on preparing students for University level study.

This programme is for students with an interest in literature and language study. It involves in-depth studies of novels, drama, poetry, short stories and film. It includes a Shakespeare component.

Students will:

Respond critically to written, oral and visual texts
Evaluate texts and develop detailed response essays
Participate in oral and visual presentations
Write in a range of styles

Assessment

Internal Achievement Standards	12 credits
External Achievement Standards	9 credits
TOTAL CREDITS	21 credits

This course fulfils the Reading and Writing entry requirements for University Entrance.

Subject Progression

13 English is an Approved Subject for University Entrance.

Special Conditions of Subject

Students will need to purchase a course outline and assessment activity booklet from the stationery shop at the beginning of the year, estimated cost \$12.00.

Fees

\$5.00

ENGLISH B

13ENB

Entry Requirements

12 credits from the 12 English B course or 6 credits from the 12 English A course.

Course Outline / Key Topics Covered

Students will read a range of poetic texts and view a number of visual texts. Transactional writing will also be covered.

Students will:

Read and evaluate a range of poetic texts

Write a range of transactional pieces

Study both moving and static images

Assessment

2 Internal Achievement Standard	8 credits
1 External Achievement Standard	3 credits (optional)
3 Internal Unit Standards	10 credits
TOTAL CREDITS	21 credits

Subject Progression

13 English B is an Approved Subject for University Entrance.

The course offers the Reading and Writing credits required for University Entrance.

Special Conditions of Subject

Nil.

Fees

\$5.00

Entry Requirements

Students are directed into the course as required.

Course Outline

Individual programmes to cover key communication skills: speaking, writing, reading, listening.

Subject support is available during lessons.

Assessment

Assessments offered include:

- Level 1, 2 or 3 ESOL Unit Standards
- Level 1 Literacy Unit Standards for NCEA
- IELTs for fee paying students

Literacy

10 credits

Subject Progression

IELTs allows entry to specific New Zealand University courses.

Fees

Nil.

FITNESS FOR SPORT (Semester 1 and 2)

13FFS 1 and 2

This course may be taken as a full year course or as two semester courses.

It runs in the semester line so you may not choose other semester options.

Entry Requirements

Participation in Year 12 Recreational Physical Education or by approval of the Head of Faculty.

Course Outline / Key Topics Covered

Managing personal fitness

Planning nutritional needs

Achieving personal well being

Personal goal setting

Participation in team sports

Participation in individual sports

Assessment

1st Semester Assessment:

1 Achievement Standard 4 credits

1 Unit Standard 4 credits

2nd Semester Assessment:

2 Unit Standards 8 credits

Subject Progression

13 Fitness for Sport is an Approved Subject for University Entrance.

Diploma in Personal Fitness and Training.

Special Conditions of Subject

Students will attend several different off-site sports such as golf at Feilding Golf Club and swimming at Makino Aquatic Centre. There will be an extra cost associated with this.

Students will be required to purchase a Senior PE top, cost approximately \$26.00.

Students are unable to take both 13 Fitness for Sport and 13 Sport Science.

Fees

\$10.00

FOOD AND NUTRITION

13FNU

Entry Requirements

10 credits in 12 Food and Nutrition (Home Economics) or 12 English, and 10 Level 1 Literacy credits, or by negotiation with the Teacher in Charge.

Course Outline / Key Topics Covered

Investigate a nutritional concern, implement and carry out an action plan to address the issue

Health promotion

Nutrient analysis of referenced food intake

Relationship between food choices, lifestyle and well being

Analysis of influences and effects of media messages on food choice

Effects of globalisation on food choice

Assessment

2 Internal Achievement Standards 10 credits

2 External Achievement Standard 9 credits

TOTAL CREDITS 19 credits

Subject Progression

Tertiary study.

Special Conditions of Subject

Nil.

Fees

\$20.00 Cost of food prepared and consumed

FOOD TECHNOLOGY

13FTE

Entry Requirements

10 credits in 12 English or at the discretion of the teacher in charge.

In conjunction with this subject students have an opportunity to be part of the Young Enterprise Scheme (YES) which involves working through the process of setting up and running a business

Course Outline / Key Topics Covered

To work with an authentic client and present a solution to meet their needs. This involves meetings, food testing, surveys and extensive market research.

Development of a food product which will require the students to carry out a wide range of food tests.

Create and sell a food product.

Assessment

2 Internal Achievement Standards	12 credits
1 External Achievement Standard	4 credits
TOTAL CREDITS	16 credits

Subject Progression

13 Food Technology is an Approved Subject for University Entrance.

Special Conditions of Subject

Students cannot enrol in both 13 Food Technology and 13 Textiles Technology.

Students will be required to go on some trips associated with Young Enterprise.

Fees

\$40.00 Contributes to the costs associated with setting up a company as part of the Young Enterprise Scheme, and for food the students prepare and consume.

Entry Requirements

14 Achievement Standard credits gained 12 French with two Merit passes,
or by negotiation with the teacher in charge.

Course Outline / Key Topics Covered

Grammar and language studies

Literature studies - chosen from short story, poetry, song, novel, drama, film

Study of contemporary topics in French – e.g. creative arts and media, social cohesion in France, our changing world, environmental issues, getting a job in France, current issues

A region of France

Tasks:

Creating static displays

Comprehension - aural and written

Making notes in French and English

Composition of paragraphs and essays

Giving talks and participating in discussions and debates

Research tasks

Completing computer based activities

Cultural – developing a greater understanding of present day life in France

Assessment

Internal Achievement Standards 14 credits

External Achievement Standards 10 credits

TOTAL CREDITS 24 credits

Subject Progression

13 French is an Approved Subject for University Entrance.

Students will be prepared to undertake a full French programme at university.

Special Conditions of Subject

Students will be encouraged to enter the Assessment of Language Competence, cost \$13.00.

Fees

\$5.00

GEOGRAPHY

13GEO

Entry Requirements

18 credits in 12 Geography, or 18 credits in 12 English or 12 History, or by approval of the Teacher in Charge.

Course Outline / Key Topics Covered

Planning and decision making

Geographic research

Contemporary geographic issue

Global geographic study

Natural processes

Cultural processes

Geographic skills

Assessment

4 Internal Achievement Standards 12 credits

3 External Achievement Standards 12 credits

TOTAL CREDITS 24 credits

Subject Progression

13 Geography is an Approved Subject for University Entrance.

Special Conditions of Subject

There is a field trip to Tongariro National Park which students must do as part of this course - estimated cost \$170.00.

Fees

\$5.00 Photocopying

GRAPHICS

13GRA

Entry Requirements

12 credits from 12 Graphics. Good independent work habits are essential.

Course Outline / Key Topics Covered

Level 3 Graphics builds on the foundations of Level 1 and 2 Graphics. It requires a focused undertaking of graphics practice, quality freehand and instrumental drawings, and the presentation of design and visual communication techniques. The students complete three design brief based projects in areas of spatial, engineering and media design.

Assessment

3 Internal Achievement Standards	15 credits
1 External Achievement Standard	5 credits
TOTAL CREDITS	20 credits

Scholarship evidence is collected from two of the three internal Achievement Standards.

Subject Progression

13 Graphics is an Approved Subject for University Entrance.

The skills learnt can be used in design and communication courses at polytechnics and other tertiary institutions.

Special Conditions of Subject

Nil.

Fees

\$25.00 Photocopying, class materials and equipment

HISTORY

13HIS

Entry Requirements

16 credits in 12 History and / or 12 English.

Course Outline / Key Topics Covered

A broad survey of New Zealand in the Nineteenth Century, Maori / Pakeha relations, economic and political change, society and attitudes.

A special studies component involving a research inquiry into a significant historical myth.

Types of Tasks:

Defining and analysing worthwhile historical problems and relationships

Using a variety of visual and written resources

Weighing evidence and recognising bias and propaganda

Evaluating differing historical interpretations

Presenting a convincing case on the basis of supporting evidence and sound argument

Assessment

Internal Achievement Standards 9 credits

External Achievement Standards 10 credits

TOTAL CREDITS 19 credits

Subject Progression

13 History is an Approved Subject for University Entrance.

Special Conditions of Subject

During the year there will be two trips that students are expected to attend. One trip will be to the Tawhiti Museum in Hawera in Term 1. The other trip will be to attend the History Lectures Day at Massey University in Term 3. There will be a charge to cover costs for trips.

Fees

\$10.00 Photocopying

JAPANESE

13JPN

Entry Requirements

14 credits from 12 Japanese or by negotiation with the teacher in charge of Japanese.

Course Outline / Key Topics Covered

The Year 13 course continues on from studies started in Year 12. Four topics will be covered during the year.

Land and people (Japan / New Zealand)

Communication and media

Japan at work

Travel and tourism

Tasks:

Translation from English to Japanese and vice versa

Comprehension, written and aural

Composition of paragraphs and essays

Speeches, giving talks and participating in discussions

Assessment

Internal Achievement Standards 14 credits

External Achievement Standards 10 credits

TOTAL CREDITS 24 credits

Subject Progression

13 Japanese is an Approved Subject for University Entrance.

Special Conditions of Subject

Students will be encouraged to enter for the Assessment of Language Competence examination, cost \$13.00.

Fees

\$5.00

Entry Requirements

12 Achievement Standard credits from 12 Mathematics. These must include Algebra 90284 (AS2.1) and Calculus 90286 (AS2.3), or by negotiation with the Mathematics Faculty Leader.

Course Outline / Key Topics Covered

The emphasis is on establishing a solid foundation of more advanced algebraic, geometrical and calculus skills and being able to apply them to solve problems.

Assessment

1 Internal Achievement Standard	4 credits
4 External Achievement Standards	20 credits
TOTAL CREDITS	24 credits

Subject Progression

13 Calculus is an Approved Subject for University Entrance.

This course prepares students for tertiary study in mathematics, the physical sciences, health sciences, engineering, architecture and other areas where mathematics is used for solving problems.

Special Conditions of Subject

Students must have a graphics calculator available at all times.

Fees

\$10.00

Entry Requirements

12 credits from 12 Mathematics Achievement Standards. These must include Probability 90289 (AS2.6), or by negotiation with the Mathematics Faculty Leader.

Course Outline / Key Topics Covered

This course provides both mathematical modelling and statistical skills to students with an interest in any area where the analysis of data is important. Such areas include biological and social sciences, forestry, economics, business and marketing, and health.

The emphasis is on applying skills to problems arising in real and simulated situations.

Assessment

3 Internal Achievement Standards	9 credits
4 External Achievement Standards	15 credits
TOTAL CREDITS	24 credits

Subject Progression

13 Statistics is an Approved Subject for University Entrance.

This subject is a recommended pre-requisite for a wide range of university courses such as the physical sciences, health sciences, engineering, architecture and other areas where mathematics is used for solving problems.

Special Conditions of Subject

Students must have a graphics calculator and will need to purchase the Nulake Statistics Workbook.

Fees

\$10.00

Entry Requirements

10 credits from 12 Mathematics. These must include Probability 90289 (AS2.6) or Sampling 90288 (AS2.5), or by negotiation with the Mathematics Faculty Leader.

Course Outline / Key Topics Covered

This course provides both mathematical modelling and statistical skills to students with an interest in any area where the analysis of data is important. Such areas include biological and social sciences, forestry, economics, business and marketing, health. The focus of this course is to reach the Achieved level of the Achievement Standards.

Types of Tasks - The emphasis is on applying skills to problems arising in real and simulated situations.

Assessment

4 External Achievement Standards	15 credits
3 Internal Achievement Standards	9 credits
3 Internal Unit Standards	8 credits
TOTAL CREDITS	32 credits

Subject Progression

13 Foundation Statistics is an Approved Subject for University Entrance.

This subject is a recommended pre-requisite for a wide range of university courses such as the physical sciences, health sciences, engineering, architecture and other areas where mathematics is used for solving problems.

Special Conditions of Subject

Students must have a graphics calculator and will need to purchase the Nulake Statistics Workbook.

Fees

\$10.00

MATHEMATICS B

13MAB

Entry Requirements

12 Level 2 Mathematics credits, or by negotiation with the Faculty Leader.

Course Outline / Key Topics Covered

This course provides students with the opportunity to develop their skills in using the more practical aspects of Mathematics. It focuses on using Mathematics in real life situations and allowing students to succeed in Mathematics. Students will develop networking skills and the ability to apply probability and statistical skills.

The course is run on a topic basis.

Assessment

1 L2 Internal Achievement Standard	2 credits
3 L3 Internal Achievement Standards	9 credits
3 Unit Standards	7 credits
TOTAL CREDITS	18 credits

Subject Progression

13 Mathematics B is an Approved Subject for University Entrance.

Become confident to apply Mathematics in everyday situations and the workplace.

Special Conditions of Subject

Students must have a graphics calculator available at all times.

Fees

\$10.00

MEDIA STUDIES

13MED

Entry Requirements

Two of Achievement Standards 2.3, 2.4 or 2.5, or 2.6 in 12 English A.

Co-requisite – 13 English A.

Course Outline / Key Topics Covered

Design and produce a short film / documentary

Explain the use of narrative (telling a story) in film

Undertake a media film genre study e.g. documentaries

Understand the controls and regulations of newspapers and key roles within this media industry

Assessment

Internal Achievement Standards 16 credits

External Achievement Standards 8 credits

TOTAL CREDITS 24 credits

Subject Progression

13 Media Studies is an Approved Subject for University Entrance.

Media Studies is a subject included in a range of university degrees: Bachelor of Arts, Business Studies, Accountancy and Communication or practical courses preparing students for related industries.

Special Conditions of Subject

\$30.00 Mini digital film tape, notebook, planning sheets, DVD

\$35.00 Approximate cost of class trip to Wellington

Entry Requirements

Students must have achieved 3 Level 2 Achievement Standards in 12 Music.

To enter a Level 3 Achievement Standard a student must have achieved the equivalent Level 2 Achievement Standard e.g. to enter Level 3 Composition Achievement Standard a student must have achieved the Level 2 Composition Achievement Standard.

A course at Level 3 requires approval from the Curriculum Leader.

Course Outline / Key Topics Covered**Practical Music – Internal Assessment**

- Compose a portfolio of music
- Perform extended pieces as a feature soloist
- Perform as a member of a group
- Performance on a second instrument

Practical Music – External Assessment

- Aural Skills

Music Studies – Internal Assessment

- Research on music topic
- Arrange music

Music Studies – External Assessment

- Compare and contrast music works
- Harmonic and Tonal Procedures

Assessment

Assessment will be by Level 3 Achievement Standards and / or Unit Standards. Students will be entered into Standards according to their strengths.

TOTAL CREDITS

18 – 28 credits

Subject Progression

13 Music is an Approved Subject for University Entrance.

Special Conditions of Subject

See course outline above.

Fees

\$80.00	Hire of school instrument
\$100.00	Instrumental or voice tuition

PERFORMANCE TECHNOLOGY

13PTE

Entry Requirements

20 credits in 12 Performance Technology 1 and 2.

Course Outline / Key Topics Covered

Record and edit a radio broadcast
Self-management in music processing
Research and present a music topic
Compare music works

Students will be working with music equipment, including the recording studio, and can choose, according to their strengths, choose to work on some of the following processes of music:

- Recording and producing CDs
- Teaching students
- Taking groups
- Ethnomusicology
- Composition
- Performance
- Managing a music group / band etc.

Assessment

3 Unit Standards	23 credits
1 Internal Achievement Standard	6 credits
TOTAL CREDITS	29 credits

Subject Progression

This is not an Approved Subject, but students can work towards the National Certificate in Music at Level 3, providing they are also taking Music at Level 3.

Special Conditions

Out of school time assessments may be required.

Fees

\$20.00 Photocopying

PHYSICS

13PHY

Entry Requirements

Students must have achieved any two external Achievement Standards in Physics and 12 Achievement Standard credits in 12 Mathematics A.

Co-requisite – A Mathematics course at Level 3 (13 Calculus, 13 Statistics A, 13 Statistics B).

Course Outline / Key Topics Covered

- Mechanics – translational motion, rotational motion, and simple harmonic motion
- Electricity and Electromagnetism - analysis of complex circuits, capacitors and inductors, and AC circuits
- Waves – diffraction, interference, standing waves and the Doppler Effect

Assessment

1 Internal Achievement Standard	5 credits
3 External Achievement Standards	16 credits
TOTAL CREDITS	21 credits

Subject Progression

13 Physics is an Approved Subject for University Entrance.

13 Physics is a pre-requisite for tertiary study in a number of degrees e.g. Pure Sciences, Engineering, Health Science, Veterinary Science, some Agricultural Sciences etc.

Special Conditions of Subject

Nil.

Fees

\$10.00

PRACTICAL ART (Design)

13ARD

Entry Requirements

Students must have achieved AS2.3 (Design) in 12 Art and the external AS2.3 (Painting).

Course Outline / Key Topics Covered

A practical study of current procedures and practices which underlie the making of design. This involves formal study and has a focus on all contemporary subject matter.

Making original works using a variety of methods and materials.

Assessment

2 Internal Achievement Standards	10 credits
Externally Assessed Two-Panel Submission	14 credits
TOTAL CREDITS	24 credits

Subject Progression

13 Practical Art (Design) is an Approved Subject for University Entrance.

This course aims to develop an understanding of processes and procedures in contemporary design.

It leads to tertiary study in Design.

Special Conditions of Subject

Nil.

Fees

\$50.00 Professional materials and take home content.

PRACTICAL ART (Painting)

13ARP

Entry Requirements

Students must have achieved AS2.2 (Painting) in 12 Art and the external AS2.3 (Painting).

Course Outline / Key Topics Covered

Subject matter is determined by the individual after formal enquiry and study.

Making original works using a variety of methods and materials.

Assessment

1 Internal Achievement Standards	10 credits
Externally Assessed Three Panel Submission	14 credits
TOTAL CREDITS	24 credits

Subject Progression

13 Practical Art (Painting) is an Approved Subject for University Entrance.

This course provides a knowledge of painting as an expressive medium and force in art.

It leads to tertiary study in Art.

Special Conditions of Subject

Nil.

Fees

\$50.00 Professional materials and take home content

PRACTICAL ART (Photography)

13PHO

Entry Requirements

Students must have achieved Achievement Standards 2.2 and 2.3 in 12 Photography.

Course Outline / Key Topics Covered

Subject matter is determined by the individual after formal enquiry and study.

Practical work involves camera, film and printing technique. The development of photography as an artistic medium is essentially the task with which students are involved.

Assessment

2 Internal Achievement Standards	10 credits
Externally Assessed Two Panel Submission	14 credits
TOTAL CREDITS	24 credits

Subject Progression

13 Photography is an Approved Subject for University Entrance.

This course develops a knowledge of photography as an expressive medium and force in art.

It leads to tertiary study and / or a career in photography.

Special Conditions of Subject

Nil.

Fees

\$200.00	Cost of materials used.
\$50.00	Bond required for camera use

SENIOR SOCIAL STUDIES

13SSS

Entry Requirements

Open entry.

Course Outline / Key Topics Covered

The aim of the course is to develop a student's understanding and awareness of the impact of people's activities and decisions on the health of the social environment.

- World views
- Conduct an independent social studies inquiry: 'ISM' e.g. racism, sexism, vegetarianism etc.
- Examine social action in relation to a social issue: protest etc. 1981 Springbok Tour, Battle in Seattle
- Explain a values system: religions, fundamentalism, Destiny Church
- Explain people's response to a challenge facing society – Auckland super city

Assessment

Internal Achievement Standards	14 credits
External Achievement Standards	5 credits
TOTAL CREDITS	19 credits

Subject Progression

13 Social Studies is an Approved Subject for University Entrance.

Special Conditions of Subject

Nil.

Fees

\$5.00

SPORT SCIENCE

13SPS

Entry Requirements

14 credits from 12 Sport Science, including AS2.2, or with approval of the Head of Faculty.

Course Outline / Key Topics Covered

A personal activity programme that relates to Hauora / well-being

Practical skills in a chosen physical activity

Skill development

Examining a current issue relating to Health and Physical Education

Assessment

All assessment is internally assessed.

Subject Progression

13 Sport Science is an Approved Subject for University Entrance.

Students could consider any of the following:

Degree in Sport and Exercise Science

Diploma in Personal Fitness and Training

Physiotherapy

Nursing

Special Conditions of Subject

Students participate in a triathlon, a gorge run, a half marathon, and golf sessions which all incur an extra cost of approximately \$60.00.

Students are unable to take both 13 Sport Science and 13 Fitness for Sport.

Fees

\$10.00

TECHNOLOGY TEXTILES

13TTE

Entry Requirements

10 credits at 12 Technology Textiles, or at the discretion of the teacher in charge. An ability to do practical sewing is essential.

Course Outline / Key Topics Covered

To work with a client and present a solution to meet their needs – this involves meetings, fittings and receiving feedback. You will individually research, design and construct textile items.

Assessment

2 Internal Achievement Standards	16 credits
1 External Achievement Standard	4 credits
TOTAL CREDITS	20 credits

Subject Progression

13 Textiles Technology is an Approved Subject for University Entrance.

Special Conditions of Subject

Students cannot enrol in both 13 Textiles Technology and 13 Food Technology.

Fees

\$25.00	Cost of fabric and notions
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TE REO MĀORI

13MAO

Entry Requirements

12 credits from 12 Te Reo Māori.

Course Outline / Key Topics Covered

Pānui

Tuhituhi

Kōrero

Whakarongo

Assessment

3 Internal Achievement Standards	14 credits
3 External Achievement Standards	10 credits
or 1 Unit Standard	7 credits
TOTAL CREDITS	24 credits (or 21 credits)

Subject Progression

13 Te Reo Maori is an Approved Subject for University Entrance.

This course leads tertiary study in Te Reo Māori.

Fees

\$5.00

Entry Requirements

Level 1 Literacy (10 credits).

To achieve the National Certificate in Travel (Intro Skills) Level 2, it is essential that students have successfully completed 12 Tourism in 2011.

Students who have not successfully completed Level 2, but have Level 1 Literacy, may enter the course to achieve Level 2 and Level 3 credits towards their NCEA certificate.

Course Outline

- Reading and comprehension for tourism
- In-depth study of a New Zealand destination
- Australia as a destination
- Economic impacts of tourism
- South Pacific as a destination
- In depth study of tourism industry terms and concepts

Assessment

Unit Standards	3 credits
Unit Standards	29 credits
TOTAL CREDITS	32 credits

To achieve the National Certificate in Tourism (Introductory Skills) Level 2, a student must have achieved all of the following:

1. 6 compulsory Level 2 Unit Standards in Year 12 Tourism (21 credits)
2. 6 Level 2 credits from English oral and / or written language
3. 8 Level 1 credits from Mathematics

Subject Progression

A career in the tourism industry or further study at a polytechnic or private provider.

Special Conditions

Nil.

Fees

Nil.

This is a programme that offers students the opportunity to trial their probable career choice in the workplace. It involves learning and assessment in the workplace, as well as the usual school based learning.

Entry Requirements

The student must be working at Level 2 or Level 3 for the majority of their other subjects.

Level 1 Literacy and Numeracy minimum standards must have been achieved.

The student must have shown a strong commitment towards a particular career choice through previous subject selection, work experience, or career planning e.g. Yr10 Learning and Career Plan.

A suitable workplace can be found to match the student's career choice.

All students will be interviewed prior to selection for this programme.

Course Outline / Key Topics Covered

CV preparation

Health and Safety in the workplace

Basic employment rights and responsibilities

Job search skills

Site Safe course for building and engineering students

Practical First Aid course

ITO Unit Standards related to the work placement

Assessment

Unit Standards relating to employment skills, including two First Aid Unit Standards assessed in Term 1 and Term 4. These will be mainly Level 1.

5 Internal Unit Standards

9 credits

ITO Unit Standards – The number of Standards assessed and the level depends on the availability from the ITO.

Subject Progression

This course is intended to lead students into the workplace or to further training such as a pre-apprenticeship course.

Special Conditions of Subject

During Terms 2 and 3 students will spend one day a week, in one workplace. Subjects missed on that day must be caught up.

Fees

Nil.